## GRADUATION

| $\begin{array}{\|l\|} \hline \text { Sl. } \\ \text { No. } \end{array}$ |  <br> Sanctioned <br> Strength. | First Year |  |  |  |  |  |  |  | Second Year |  |  |  |  |  |  |  | Third Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | $\begin{aligned} & \text { Boy } \\ & \text { s } \end{aligned}$ | $\begin{aligned} & \text { Girl } \\ & \mathrm{s} \end{aligned}$ | $\begin{aligned} & \mathrm{P} \\ & / \\ & \mathrm{h} \end{aligned}$ | S. C |  | S. T. |  | $\begin{aligned} & \text { Tot } \\ & \text { al } \end{aligned}$ | $\begin{aligned} & \text { Boy } \\ & \text { s } \end{aligned}$ | $\begin{aligned} & \text { Girl } \\ & \text { s } \end{aligned}$ | $\begin{aligned} & \mathrm{P} \\ & / \mathrm{h} \end{aligned}$ | S.C. |  | S. T. |  | Tot <br> al | $\begin{aligned} & \text { Boy } \\ & \text { s } \end{aligned}$ | $\begin{aligned} & \text { Girl } \\ & \mathrm{s} \end{aligned}$ | $\begin{aligned} & \mathrm{P} / \\ & \mathrm{h} \end{aligned}$ |  |  |  |  |
|  |  |  |  |  |  | Boy $\mathrm{s}$ | Girl | Boy $\mathrm{s}$ | Girl $\mathrm{s}$ |  |  |  |  | Boy $\mathrm{s}$ | Girl $\mathrm{s}$ | Boy $\mathrm{s}$ | Girl |  |  |  |  | Boy s | Girl | Boy s | Girl |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | $\begin{array}{\|l\|} \hline 1 \\ 4 \\ \hline \end{array}$ | 6 | 7 | 8 | 9 | 8 | 9 | 4 | 5 | 6 | 7 | 8 | 9 |
| B A. 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sub - Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| . 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sub - Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B Com |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grant Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Signature of the Head of the Institution.

## Name of Institution:

## Rural / Urban

## Selected Educational Statistics, 2009-'10 (As on 30-9 - 2009 )

 POST GRADUATION| Sl. No. | Subject \& Sanctioned Strength. | First Year |  |  |  |  |  |  |  | Second Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Boys | Girls | $\begin{aligned} & \mathrm{P} / \\ & \mathrm{h} \end{aligned}$ | S. C |  | S. T. |  | Total | Boys | Girls | P/h | S.C. |  | S. T. |  |
|  |  |  |  |  |  | Boys | Girls | Boys | Girls |  |  |  |  | Boys | Girls | Boys | Girls |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 |
| MA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sub-total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MSc 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sub-total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| M.Com |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# Selected Educational Statistics, 2009-'10 (As on 30-9-2009) 

 M Phil and RESEARCH| $\begin{aligned} & \text { Sl. } \\ & \text { No. } \end{aligned}$ | Subject \& Sanctioned Strength | M Phil |  |  |  |  |  |  |  | RESEARCH |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Boys | Girls | $\begin{aligned} & \mathrm{P} / \\ & \mathrm{h} \end{aligned}$ | S. C |  | S. T. |  | $\begin{aligned} & \hline \text { Sl. } \\ & \text { No. } \end{aligned}$ | Subject \& Sanctioned Strength. | Total | Boys | Girls | $\begin{aligned} & \mathrm{P} / \\ & \mathrm{h} \end{aligned}$ | S. C |  | S. T. |  |
|  |  |  |  |  |  | Boys | Girls | Boys | Girls |  |  |  |  |  |  | Boys | Girls | Boys | Girls |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | 4 |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  | 5 |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  | 6 |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  | 7 |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  | 8 |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  | 9 |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  | 10 |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  | 11 |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  | 12 |  |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |  | 13 |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  | 14 |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |  | 15 |  |  |  |  |  |  |  |  |  |
| 16 |  |  |  |  |  |  |  |  |  | 16 |  |  |  |  |  |  |  |  |  |
| TOTAL |  |  |  |  |  |  |  |  |  | TOTAL |  |  |  |  |  |  |  |  |  |

No of Students with Special Needs (Physically Handicapped students )

| SINo | Categories of Disabilities | PhD/ M.Phil |  | Post Graduate Degree Programmes |  | Bachelor Degree Programmes. |  | Post School Diploma/Certificate Programmes |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Total |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|  |  | First Year. |  |  |  |  |  |  |  |  |  |  |
| 1 | Visually Impaired |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Hearing Impaired |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Orthopaedically Impaired |  |  |  |  |  |  |  |  |  |  |  |
| 4 | Mentally Challenged |  |  |  |  |  |  |  |  |  |  |  |
| 5 | Others |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Second Year |  |  |  |  |  |  |  |  |  |  |
| 1 | Visually Impaired |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Hearing Impaired |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Orthopaedically Impaired |  |  |  |  |  |  |  |  |  |  |  |
| 4 | Mentally Challenged |  |  |  |  |  |  |  |  |  |  |  |
| 5 | Others |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Third Year |  |  |  |  |  |  |  |  |  |  |
| 1 | Visually Impaired |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Hearing Impaired |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Orthopaedically Impaired |  |  |  |  |  |  |  |  |  |  |  |
| 4 | Mentally Challenged |  |  |  |  |  |  |  |  |  |  |  |
| 5 | Others |  |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |
|  | Grand Total |  |  |  |  |  |  |  |  |  |  |  |

Final Year Examination Results, March -April 2009

| $\begin{aligned} & \text { SI. } \\ & \text { No. } \end{aligned}$ | Name of Course \& Subject \& Sanctioned Intake | Total Enrolment | No of Students appeared for the Exam. | No. of students passed |  |  | No. of students secured $>1=$ $50 \%$ \& <60\%. | No. of students secured $>/=$ 60\% \& < 80\%. | Students secured $>1=$ $80 \%$ or equated to grade. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Total | S.c. | S.T. |  |  |  |
| 1 | B.A. English |  |  |  |  |  |  |  |  |
| 2 | Malayalam |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |
| 4 | .. |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |
| 6 | B Sc. Mathematics |  |  |  |  |  |  |  |  |
| 7 | Physics |  |  |  |  |  |  |  |  |
| 8 | ... |  |  |  |  |  |  |  |  |
| 9 | B.Com. |  |  |  |  |  |  |  |  |
| 10 | M.A. |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |
| 12 | .. |  |  |  |  |  |  |  |  |
| 13 | M.Sc. |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |  |
| 16 |  |  |  |  |  |  |  |  |  |
| 17 | M.Com. |  |  |  |  |  |  |  |  |

Part II Teaching Staff (as on 30.9.09)

| Sanctioned Strength |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SI. <br> No. | No. of teachers | Total | No. of teachers having Ph.D | No. of teachers having M.Phil | Having both Ph.D.\& M.Phil |
| 1 | Male: |  |  |  |  |
| 2 | Female |  |  |  |  |
| 3 | Total |  |  |  |  |

No. of Guest Lecturers Appointed.. :
Part III Non-Teaching Staff (as on 30.9.09)

| Sl. Part III Non-Teaching Staff (as on 30.9.09) |  |  |  |
| ---: | :---: | :---: | :---: |
| No. | Category | Sanctioned Strength | Existing Strength |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 8 |  |  |  |
| 9 | Total |  |  |
| 10 |  |  |  |
| 11 |  |  |  |

